



OER 102: Further Developing Open Education Resources

*A Presentation by Jackson
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Where Are We?



Briefly describe your experience/goals with/for OER



Image courtesy of [Gül Işık](#)

Assumptions!



- You understand the basics of copyright and Creative Commons licensing
- You know what an OER is and understand their basic affordances
- You can find and OER online
- You have used an OER in a classroom or have seriously considered the possibility



Image courtesy of [Katrin Bolovtsova](#)

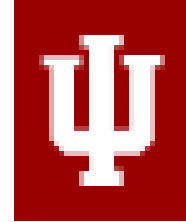
Non-OER OER



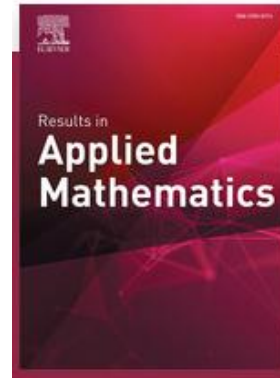
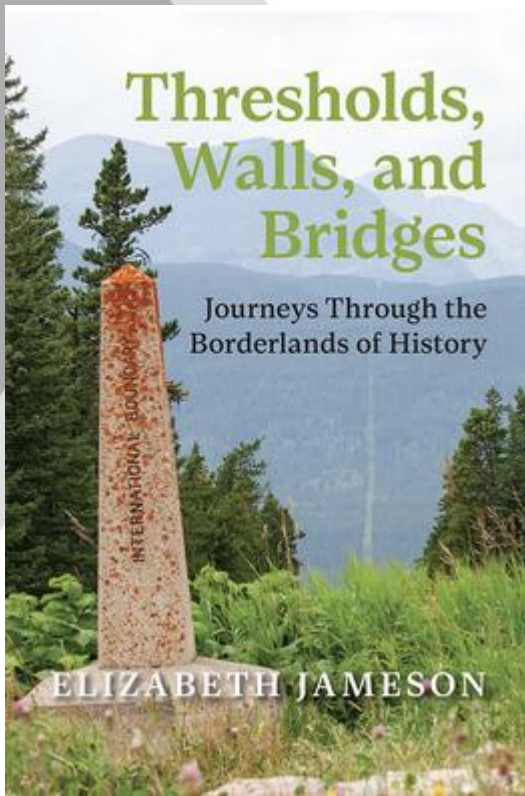
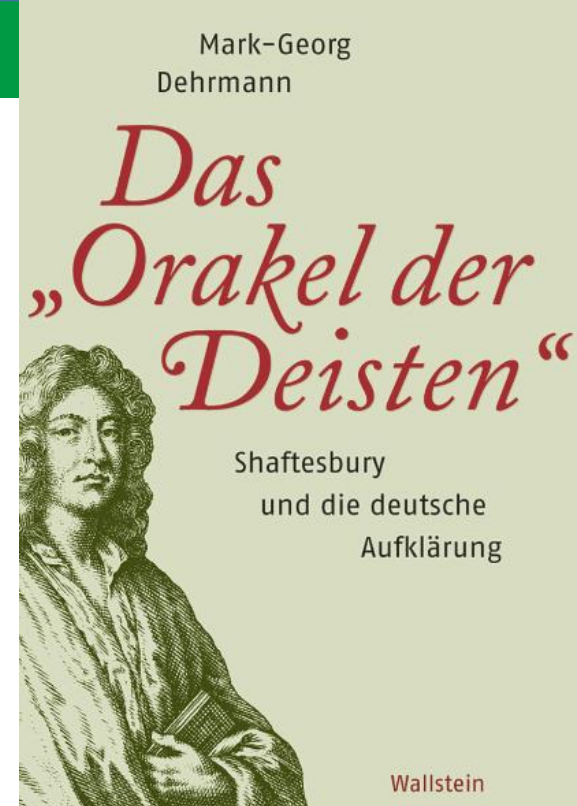
Open Access materials not released as OER are still helpful!



Non-OER OER



eArchives
Indianapolis



Results in Applied Mathematics
Open access

OUGHT

the journal of autistic culture

After Affordability, Open Pedagogy UND

- Growing belief in OE that arguments based solely in affordability are insufficient
 - Too many alternatives to OER that also lower costs (e.g., automatic textbook billing, library acquisitions)
 - Yearnings for transformation greater than reduced costs
- Open pedagogy, although requiring more work to execute seen as more transformative and harder to co-opt



Open Pedagogy



- Avoidance of disposable assignments
- Renewable assignments: Assignments that shape learning materials themselves and can affect and be shared with future cohorts of students
 - Propose new content or images for OER
 - Assign students task of teaching next year's students
- (Hyper-)Localization of learning materials

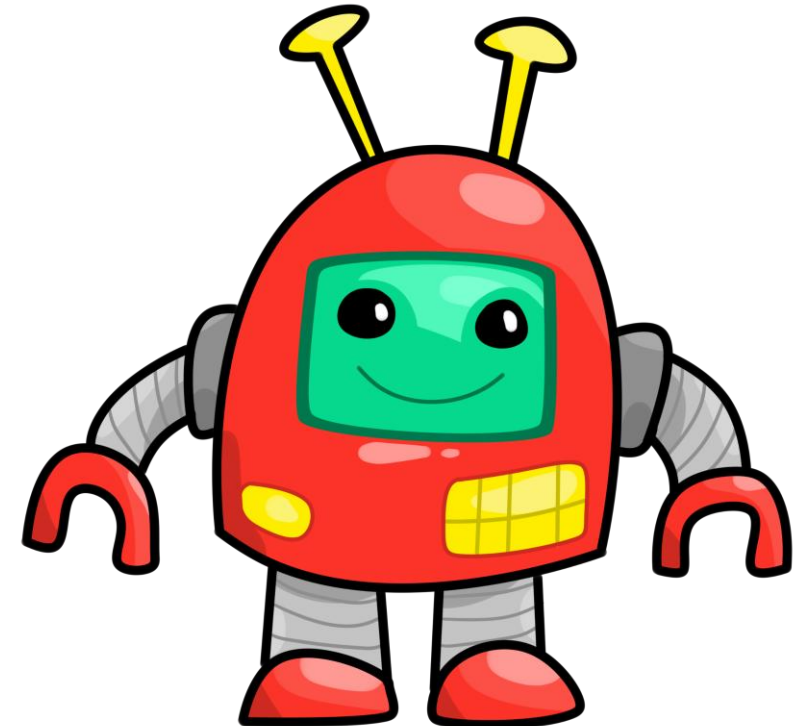


What About AI?



Image courtesy of [Humyay](#)

- Growing curiosity about AI in OER spaces
- Reservations expressed by students about “authenticity” of text written by AI
 - This includes machine translations
- Personalized learning tools and chatbots



What About Accessibility?



- Unaware of systemic campaigns to improve accessibility
 - Many major platforms have OER available in multiple formats (e.g., HTML, PDF, EPUB)
- Individual solutions may be applied directly to resources
 - If it works for non-OER, it should work for OER
 - OER itself may be accessible, but host website and linked resources may not
 - Multimodality can circumvent inaccessibility in one area (e.g., having a transcript)



Image courtesy of [OpenClipart-Vectors](https://openclipart.org/)

I Need Help!



- uerforum@sparcopen.org
 - Message board for sharing open education news, sharing new OER, requesting assistance with locating OER
- Become involved with MHEC or WICHE
 - Newsletters! Discussions between practitioners!
- University OER guides
 - Some incorporate K-12 resources, too!

Ask away!



Image courtesy of [Kerim Isazade](#)